

The Saville Community Sports Centre (SCSC) Tennis Program Goals and Code of Conduct

The SCSC provides a progressive structure “Development Pathway” which allows SCSC tennis players to progress in a systematic manner. The SCSC training programs are developed following Tennis Canada’s Long Term Athlete Development model (LTAD).

PROGRAM GOALS

- To raise the performance of all individuals participating.
- To create an environment of fun and enjoyment.
- To create an environment that is safe.
- To ensure individuals are benefitting from physical fitness and health.
- To create self-knowledge, expression, fulfillment and social interaction.
- To create an environment of sportsmanship and fair play. Sportsmanship and fair play involve much more than just playing within the rules, they are ways of behaving and thinking which incorporate friendship, respect for opponents and official, maintaining self-control, dignity and integrity and always playing in the right spirit.

CODE OF CONDUCT

The offences listed in the code of conduct, if left unchecked, will make it difficult to achieve the program goals and will not be tolerated.

Inappropriate Behaviors towards individuals or groups:

1. Disruption

No student, parent, or individual related to a student shall disrupt a class in such a way that it interferes with the normal process of the session or the learning of other students.

2. Discrimination

No student, parent, or individual related to a student shall discriminate against any person or group of persons while participating in University activities or functions.

3. Retaliation

No student, parent, or individual related to a student shall retaliate against any complainant who has reported the student, parent, or individual related to a student or against any other person who has provided information, served as a witness or acted in an official capacity in the discipline process.

4. Unfounded Allegations

No student, parent, or individual related to a student shall make any complaint against any other member of the University community or cause any steps to be taken concerning any other member of the University community unless the student, parent, or individual related to a student believes, on

reasonable grounds, that the other member of the University community has committed an offense under this code of conduct or engaged in conduct warranting a complaint.

5. Violations of Safety or Dignity

No student, parent, or individual related to a student shall physically abuse another person, threaten another person with physical abuse or cause any other person to fear physical abuse.

No student, parent, or individual related to a student shall create a condition which endangers or threatens the health, safety or wellbeing of other persons.

No student, parent, or individual related to a student shall harass another person.

No student, parent, or individual related to a student shall use words which threaten violence or physical abuse to any group or individual.

No student, parent, or individual related to a student shall use offensive language.

6. Damage to Property

No student, parent, or individual related to a student shall possess, misappropriate, convert, destroy or otherwise damage University property or the property of any other member of the University community.

No student, parent, or individual related to a student shall deface the inside or outside of any building or property of the University.

CONSEQUENCES FOR OFFENCES

Procedures for coaches:

When a student disturbs or disrupts or otherwise interferes with the class, the coach may give a warning, sit the player out if the behavior continues, or at the coach's discretion if they feel it necessary they can immediately dismiss the student from the class with or without a warning.

If a player is dismissed from a class, a meeting must be set up between a parent(s), coach(s) and a tennis administrator(s). If it is determined that the offence was a severe offence, it could result in further sanctions.

What is deemed a severe offence by the SCSC Tennis Department will be dealt with in one of the following ways:

1. Suspension requires the student to withdraw for a specified period of time
2. Expulsion requires the student to withdraw for an indefinite period of time
3. Exclusion prohibits or restricts the student presence at the Saville Community Sports Centre.

The tennis department may involve other University of Alberta staff, departments or external agencies if required.

Communication Protocol

If you have any feedback or concerns regarding a program that your child is registered in, please follow these steps:

1. Talk to the coach directly
2. If you are not comfortable talking to the coach contact the Program Coordinator via email (andrea.jones@ualberta.ca) or phone (780-492-5509).

We will address any concerns raised and respond to you in a timely manner so as to keep our programs running smoothly.

APPEAL PROCESS

Should either the complainant or respondent feel that the decision of the Tennis Department has not satisfactorily resolved the issue, the decision may be appealed to an Appeal Committee, which will be comprised of the Director, Campus & Community Recreation, Tennis Manager, and a non biased 3rd party to be determined. Appeals are to be made in written form within three days of the verbal rendering of the decision of the Tennis Department.

The Appeals Committee shall convene a meeting to hear the appeal within a reasonable period of time.

The Appeals Committee shall determine whether the appeal shall be in the form of a new hearing or whether it can be dealt with based upon the written material and summaries before the Discipline Committee. The Appeals Committee may request further written material from the complainant and/or respondent or their witnesses.

The Appeals Committee may dismiss the appeal, grant the appeal or vary the decision of the Disciplinary Committee to lessen or increase the discipline imposed to ensure that such discipline is fair and reasonable for the circumstances.