CONDUCT OF A DRILL LESSON

1. Intro
   a. review
   b. suitable formation
   c. aim
   d. standard

2. Body
   a. Demo full movement, calling out time.
   b. Demo first movement.
   c. Explain first movement.
   d. Ask for questions.
   e. Practice first movement
      i. Collectively
      ii. Individually
      iii. collectively
   f. Demo second movement(repeat c.-e.)

3. Test
   a. Demo full movement, calling out time.
   b. Practice the Complete Movement
      i. with the instructor calling the time.
      ii. with the squad calling the time.
      iii. with the squad judging the time.

4. Conclusion
   a. Restate aim
   b. Evaluate
   c. Mention next lesson

Notes

1. Intro
   a. Get their attention and make it clear that you expect a high standard.
      i. Give simple drill finishing in review of pertinent movements to prepare for
         this class.
      ii. Correct faults
         1. Verbally at first, and do not single any one individual out.
            Correct the team. If that does not work than stand them at ease
            and:
            a. demonstrate
            b. explain
            c. practice
         2. Continue with your lesson once you have corrected the fault.
            iii. Have them calling time
            iv. Make them succeed as a team
   b. Formation
      i. File for 1-5
      ii. Semi-circle for 6-9
      iii. Hollow square for 10-more
   c. While they are at attention
      i. Introduce yourself
      ii. state aim
      iii. Performance expectations.

``I am WO _______________. In this lesson you will learn how to properly ______________. You will be expected to perform ______________ when you ______________ at ______________. As you are all red star cadets I expect you to perform this drill movement at a very high standard``.
d. Stand them at ease and easy.

2. Body
   a. Full demo
      i. "Pay attention to my demonstration of ________________"  
      ii. Only do it once while calling out the time  
      iii. "To make this movement easier I am going to break it down into squads. Pay attention to my demonstration of squad one"
   b. Demo first movement
      i. "___________________ by numbers squad one"
      ii. Call out the time  
      iii. Only do it once.
   c. Explain first movement
      i. "Notice that ........"
   d. "Are there any questions. Good let's practice"
   e. Practice
      i. Collectively.
         1. As a group calling out time.
         2. Faults corrected here are to ensure everyone understands the movement in general.
         3. Correct the group not individuals.
         4. Don’t strive for perfection here just understanding.
      ii. Individually.
         1. "Practice on your own while I come around and check".
         2. Now you can correct individuals fairly.
            a. Do not move on until each cadet has it.
            b. Problem cadets should be taken out and taught one on one by assistant if possible.
            c. This is the most effective time for teaching.
         3. Maintain control of whole group at all times.
      iii. Collectively. This is a test. Expect a high standard.
   f. Demo second movement
      i. "I left you in this position. Pay attention to my demonstration of squad two"
      ii. Repeat c.-e.

3. Test
   a. Demo- "We will now combine the movements we have been practicing. Pay attention to my demonstration"
      i. Demo once while calling out the time.
   b. Practice- still correcting faults, but by now your major concern is in getting their timing correct. Sometimes they need to practice their balance as they move full speed between movements.
      i. "Instructor calling time ____________". Correct faults.
      ii. "Calling time________________". Correct faults.
      iii. "______________________". Correct faults.

4. Conclusion. Return cadets to normal formation.
   a. Restate aim just like intro
   b. Evaluation
      "I am very satisfied with your performance. Well done".
      "I am satisfied with your performance but you need more practice".
      "You have not achieved the necessary standard I will be re-teaching it"
   c. "Your next drill lesson is ____________________"
      Or "This lesson will be re-taught next class"